



## **RESCUE AND WANDERING**

**Big Idea:** God has compassion for his people and listens to their cries.

How did God's people feel in bondage?

### **Table Talk:**

**Read Exodus 1-2** *May want to read in storybook bible pg.84 paragraphs 1-3*

What happens after Pharaoh forgets Joseph?

Who did the midwives fear more? Why? Who is more powerful? (Exodus 1:15-17)

Where did Moses grow up? Why? (Exodus 2:1-10)

Why do you think Moses was unhappy about what was happening to his people? (Exodus 2:11-15)

Does it sound like the Israelites were treated well? (Exodus 2:23-25) *\*REMEMBER THIS POINT*

### **Activity Walk :**

- Find a pond/lake/pool/tub and build a little basket to put in the body of water. Make waves, splash, pretend to be a storm and see what happens to the little basket. How did God protect Moses in the Nile River?
- Research the Nile River and Egypt. Watch a documentary on Egyptian Pharaohs, find interesting facts about the Nile River and the animals that live there.
- Take some time this week and talk about how slaves were treated. Both in Egypt but also in America. Try to be as real as age appropriate for your kids. First, they gain the knowledge of the unfair treatment. Second, the Israelites cry out later in the desert to go back to Egypt and be enslaved.

### **Memory Verse:**

**Exodus 14:13 NLT**

“But Moses told the people, “Don’t be afraid. Just stand still and watch the LORD rescue you today. The Egyptians you see today will never be seen again.”